

Students' Attitude toward Collaborative Writing

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Abstract

Previous studies suggested that collaborative writing was perceived positively by students and it came up with several benefits that helped students in writing processes. This study aimed to find out what is students' general attitude toward collaborative writing and in what aspects collaborative writing help their writing. Seventy of Academic Writing students from Universitas Kristen Satya Wacana participated in this study. They were given questionnaire that consisted of twenty six items in it to measure their attitude toward collaborative writing. The result shows that their general views toward collaborative writing is neutral. In the other hand, collaborative writing was considered to help students in several aspects that students worked in their text.

Keywords: collaborative writing, attitude